

Draft K-5 Comprehensive Framework

Enduring Understanding: Students will understand that they need to learn other languages and cultures to communicate and work with people in this interconnected world.

Essential Questions: Who are we in the world? How can the study of the Chinese language and culture help us communicate and work with people from different backgrounds?

Overarching Theme: This Interconnected World

Grade Level Essential Questions and Themes

	K	1	2	3	4	5
Grade Level Essential Questions	Who am I? What would my life be like if I were Chinese?	What does it mean to be a friend? What do friends do in the U.S. and China?	What is our community like in the U.S. and in China? How do people in the community make a difference in our lives?	What are some of the traditions in the U.S. and in China? How are traditions preserved or changed?	How can we make the world we live in a better place?	How can the Chinese language and culture help us become productive citizens of the world?
Grade Level Theme	Who are we?	Who are our friends?	Where are we in the community?	What is tradition? How do people influence each other's traditions?	How do we improve the quality of life?	How can we make a difference in the world?
Sub-Themes	Who are we at school? -- behavior in school -- clothing & seasons Who are we at home? -- family -- birthday Who are we in the community?	Who are our classmates? How do we make friends? How can pets be friends? What do we do with our friends?	Who is in our community? What is our community like? What can we do in our community? How are our community and its surroundings	How do we celebrate our favorite holidays? How did our grandparents or parents celebrate these holidays? What traditions are important in	How can we make our school a partner in protecting the planet? How can we preserve the unique features of different regions of our planet?	How can our language skills help us: -- travel; -- study abroad; -- work globally; -- enrich our understanding of the world; -- appreciate the arts and literature;

Chinese K-5 FLES Project

	How are you and I the same or different?	How are my friends and activities similar or different from yours?	similar or different from yours (geography, supermarket, etc.)?	our school and community? What Chinese traditions have we experienced?	How can we help the endangered species (e.g., panda, plants)? What can we do together to protect our environment (pollution, air quality)?	-- engage in humanitarian work; and -- combat world poverty and diseases?
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