

Enduring Understanding: Students will understand that they need to learn other languages and learn about other cultures to communicate and work with people in this interconnected world.

Essential Questions: What does it mean to be a friend? Who are our friends?

Overarching Theme: This Interconnected World

Grade One Essential Questions: Who are my friends in my world?								
Thematic- and Concept-based Units Focused on Essential Questions								
August/Sept	October	November	December	January	February	March	April	May/June
Unit 1.A: Who are our friends?				Unit 1.B: Who are we at home?			Unit 1.C: Who are we in the community?	Unit 1.D Culmination of Grade 1 Units
Theme 1.A.1	Theme 1.A.2	Theme 1.A.3	Theme 1.A.4	Theme 1.B.1	Theme 1.B.2	Theme 1.B.3	Theme 1.C.1	Themes 1.D
Who are our friends at school?	Who are our friends at home? (include pets)	Who are our friends in the community? (and in the world?)	Can we be friends? (culminating)	What do we like to do with our friends?	What do we like to eat with our friends and families?	Let's do something together! (culminating)	Friends help each other.	We are all friends! Grade 1 culminating
Cultural emphasis: October 1 – National Day				Cultural emphasis: Holidays: Chinese New Year/New Year			Cultural emphasis: Spring Festival – International Children's Day	